

**Jacksonville State University College of Nursing**

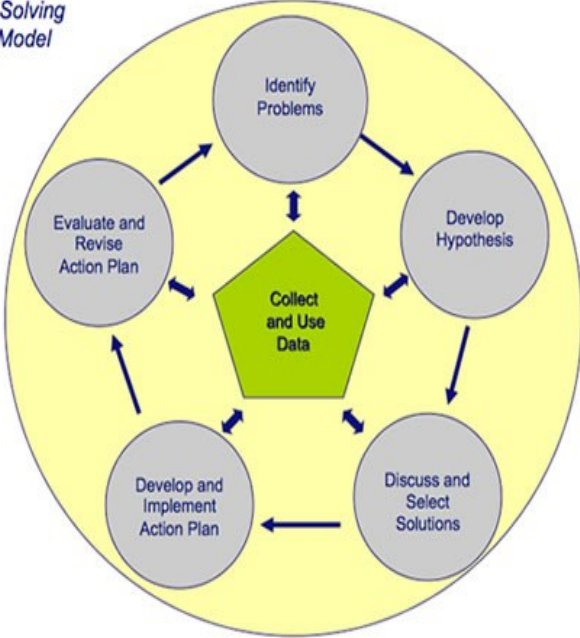
**Student Involvement Committee (SIC)**

**February 7, 2014**

**Present: Dr. Kimberly Helms**

**Absent:**

| <b>Item</b>   | <b>Discussion</b> | <b>Decision/<br/>Recommendation</b> |
|---|-------------------|-------------------------------------|
| <ul style="list-style-type: none"> <li>• <b>Call to Order</b></li> <li>• <b>Adoption of Agenda</b></li> </ul>                 |                   | <b>Recommendation:</b>              |
| <b>Reminder of Meetings 2013-2014 academic year:</b><br>March 7 <sup>th</sup><br>April 4 <sup>th</sup><br>May 9 <sup>th</sup> |                   | <b>Recommendation:</b>              |
| <b>Business:</b>  |                   |                                     |
| <b>Clarification of Roles/Task:</b>   |                   | <b>Recommendation:</b>              |

|   |   |                               |
|---|---|-------------------------------|
| <p><b>Reminder of Problem Solving Model</b><br/>What is Team-Initiated Problem Solving (TIPS)?</p> <p>TIPS is a framework for conducting effective meeting operations and using data for problem-solving &amp; decision making.</p> <p>TIPS was developed by Steve Newton, Rob Horner and Anne Todd, University of Oregon , Bob Algozzine and Kate Algozzine, University of North Carolina at Charlotte and funded by Institute of Education Sciences (IES), 2008-2012</p> <p><a href="http://www.ncpublicschools.org/curriculum/responsiveness/psmgraphics/">http://www.ncpublicschools.org/curriculum/responsiveness/psmgraphics/</a></p> | <p><i>Team Initiated Problem Solving (TIPS) Model</i></p>   | <p><b>Recommendation:</b></p> |
| <p><b>Emphasis on the Vision/Mission Statement</b></p>  | <p><b>Mission</b></p> <p>The mission of the Student Involvement Committee (SIC) is to provide students with an opportunity to collaborate with peers, faculty and administration in an effort to develop initiatives and enhance curriculum within the College of Nursing (CON). Students are valued as collaborative partners who engage in personal and professional growth and development, while providing valuable input and feedback. This mission includes empowering students to embrace diversity, develop leadership skills and become responsible members of society. This effort is supported by the introduction of innovative efforts to support student leadership skills, fostering effective problem solving/conflict resolution abilities, and establishing collaborative relationships to enrich the student experience.</p> | <p><b>Recommendation:</b></p> |
| <p><b>Establish Clear Goals:</b></p> <p><b>Communication:</b> These processes involve sharing</p>   | <p><b>Goals</b></p> <p><b>Communication:</b> Create opportunities for students to provide input and feedback on CON initiatives.</p>  | <p><b>Recommendation:</b></p> |

|  |  |                        |
|--|--|------------------------|
| <p>related information in writing and through personal interactions.</p> <p><b>Conflict resolution:</b> These processes involve resolving differences of opinion between students and instructors.</p> <p><b>Decision making:</b> These processes involve deciding among alternative approaches and actions.</p> | <p><b>Conflict Resolution/Problem Solving:</b> Create opportunities for student connections and interactions with peers, faculty and administration in an effort to promote a student-centered learning environment that will enhance the college experience.</p> <p><b>Decision Making:</b> Establish collaborative relationships which embrace diversity, promote leadership skills and foster development of students to become responsible members of society.</p> |                        |
| <b>Suggestion Box, Electronic Suggestions and Student Feedback</b>   | Update on website on CON   | <b>Recommendation:</b> |
| <b>Town Hall Meetings</b>  | Feedback   | <b>Recommendation:</b> |
| <b>Wrap Up</b>   |  | <b>Recommendation:</b> |